Sports Premium Review 2025/26

Total: £19,760 (based on £16,000 + 376 on roll x £10)

Area of Spend	Funding Allocated	Description	Intended Outcomes	Review
High-Quality PE Teaching, School Sport & Staff Development	£1000	• Curriculum to be continually and regularly reviewed by CH; • Staff and pupil voice events to peoples' attitudes and monitor PE's prominence across the school. • Staff CPD – striking and fielding CPD from Sussex Cricket, external expert to provide CPD on supporting lowest performers, internal CPD from subject lead on developing knowledge-based curriculum and pushing on strongest performers. • Sporting Events – a variety of staff, including teaching assistants, to attend where appropriate.	• To ensure all class teachers have the confidence, skillset and subject knowledge to deliver high-quality PE lessons, for a variety of sports; • To help build stronger relationships with pupils in a different environment. • To develop teacher confidence and subject knowledge. • To share the representation of Rose Green Junior School among an array of staff. • Quality of PE teaching to be 100% 'Good'. • 100% 'Good' or 'High' levels of staff confidence in teaching PE. • Pupil voice events to advise other areas of	• The package has provided opportunities in every half-term, for a range of year groups in a range of sports this year, including some inclusion sports. • Internal CPD from subject leaders has focused on the subject knowledge aspect of the PE curriculum, i.e., wet-weather PE provision, adaptations to the curriculum and making effective use of equipment. Staff CPD also included effective delivery of 'teaching styles', which staff have been observed to implement effectively in their lessons. Staff have also embedded content learned from striking and fielding CPD from Sussex County Cricket Club, which has seen good impact on pupil enjoyment and physical literacy. • The Year 6 Sports Leaders, Year 5 Bronze Ambassadors, Friendship Squad and our School Councillors were given a pupil voice opportunity for lunchtimes and provision was altered for this – more of and a wider range of equipment. Sports Leaders, Bronze Ambassadors and Squad members run

			development for staff – providing an alternative perspective.	daily lunchtime activities for lower-school, after receiving their training. • Swimming provision was attended by Year 6. • 100% of all SEN/PP children attended a sporting opportunity at inter-school or extra-curricular level. • 262 different children (72%) attended an inter-school sporting/leadership event of some kind this year. • An average of 16-20 children attended each invasion games competition/festival over course of the year. • Bronze Ambassadors (6), our own Sport's Leader Programme (15), Friendship Squad (20) and Future Flyers (6) provided opportunities for 47 children to develop their team work and young leadership skills. 61 children (34%), in total, across upper-school (Year 5/6) have had leadership roles, sporting or otherwise. • 100% of all children participated in an intra-school festival. • 84% (338) of our children attend an extra-curricular club, outside of school. 63% (242) of children attended an in-school extra-curricular. This totals 352 (92%) of our children, who actively engage in an extra-curricular club inside, or outside of school.

				• For the fifth consecutive year, we achieved the 'Gold' School Games Mark, which is awarded for our extra-curricular programme, attendance at tournaments/festivals, the status of sport in school and the promotion of equal opportunities. • Because of this, we applied for first 'Platinum' grading. It was accepted, showing a clear impact of the improvement in our PESSPA provision. • 100% of children at Rose Green Junior School participated in at least one sporting opportunity of any kind this academic year.
Internal Sporting Opportunities (incl. Year 6 Residential & Bikeability)	£5000 (£3250 for Bikeability & Residential)	• A week dedicated to sport (within year groups), where children will participate in a number of sporting activities. • Each year group will receive at least two sporting workshops from external providers/other staff across the school; • Clubs/Organisations will be asked to run sessions; • Whole school should be active for at least	• All children to participate in at least one new sport; • Using 'sport experts' to run workshops to give finer coaching points on specific sports; • To encourage children to lead healthy, active lifestyles by: educating them on the biological and physiological impact of nutrition and exercise; by inspiring the children in the learning of elite performance; and by	• Lunchtime activities, including free access playtime equipment have been successful in supporting active lunchtimes. Funky Friday (music, dance, workouts, skipping) has been introduced, whereby young leaders are organising and running weekly lunchtime sessions to improve the atmosphere and energy levels at playtime. Bronze Ambassadors have worked with children each week at lunchtimes too. • New gym equipment continued to be used enthusiastically from many across the school. New equipment installed in the quiet garden to encourage creative and imaginative play.

		an hour a day, for the duration of the week; • Other activities: healthy living, theory, sport in the wider world, sportsmanship, being competitive, etc. • Intra-House competitions within the school year (two). • Give all children the possibility of attending a residential trip. • Provide all children with the opportunity to learn how to cycle safely on the road. • Bronze Ambassadors to support lower school playtimes independently, once trained.	educating the children on the role that their lifestyles can have in respect of injury and recovery (this is also factored into their weekly PE curriculum). • To offer at least 6 'in-house' clubs, in addition to external extra-curricular opportunities; • To teach children to appreciate the skills of competitiveness, sportsmanship and some of the theory behind why elite athletes are able to perform at such a level; • Sports day will bring children together in their house teams, and encourage them to work towards a shared goal. • An aim of at least 95% to attend IOW residential; • The development of inter-personal skills;	• In pupil voice, children reported even greater satisfaction with their lunchtime plays than the previous year and staff feedback concurs. Children loved using a wider range of equipment from the newly-designated lunchtime play shed. • A very effective Friendship Squad was once-again established and utilised in supporting playtimes, friendship needs, disputes and wet-weather play. • Sports Week was hugely successful, with 100% of children on-roll engaging in activities, promoting major sporting events, i.e., women's T20 Cricket World Cup, FIFA Men's World Cup and the Winter Olympics. • Sports Day saw 100% of children in attendance that day engage in a morning of competitive and non-competitive races, as well as a carousel of team activities. • 85 children (88%) attended the Isle of Wight Residential. Of those that did not attend, potential barriers were removed for them to engage but they declined the opportunity. • 82 children (85%) engaged in Bikeability. Of those that did not attend, potential barriers had been removed, but they declined the opportunity.

			• To develop independence of Y6 children ahead of the transition to secondary school; • For Y6 to build relationships with their peers, and staff, whilst in an unusual environment. • 100% of PP children to be given the opportunity to participate in the Bikeability programme, with school removing as many barriers to participation as possible. • To raise the profile of the school house teams, to improve relationships within year groups, and between the children and staff. • Year 3/4: For children to observe and learn the qualities of a good leader, before trying to replicate some of	• Year 6 children were targeted for sporting events in the lead up to high school transition time to improve their confidence, independence and resilience. • This year, 19 clubs were offered to children to access free of charge. • This year, 10 clubs were accessible through paid means, but 20% of spaces were ring-fenced for fully-funded places occupied by Pupil Premium children.

			those skills with their peers.	
High-Quality Equipment	£5000	• PE lessons to have good quality equipment; • Priorities for the year include hockey sticks, dodgeball equipment, netballs and secure organisation for these items. • The purchase of new playground equipment for active lunchtimes, suggested by the Pupil Voice. • The purchase and installation of aluminium football goals on the field to improve lunchtime and extra-curricular sporting provision.	• For children to take pride in their school and respect its resources, • To ensure children always have access to good-quality, appropriate equipment. • To encourage greater independence of looking after equipment, taking responsibility of games, and implementing the Rose Green values. • To engage more children in lunchtime sports.	• Internal CPD mentioned prior. • Informal conversations and bespoke year group CPD have taken place when required the year to increase staff's confidence and knowledge within PE – refinement of curriculum in every year group's PPA sessions and in arranged meetings with PE Champions within each year group, who supported in adapting and delivering the new curriculum programme. • Teachers feel comfortable teaching PE generally and pupil voice echoes this, as well as stating that their teachers 'love teaching PE' and that they 'really enjoy PE lessons'. • 16 different members of staff (SLT, teachers and teaching assistants) have shared the representation of our school at events. • The quality of PE teaching across the school is 100% 'good', with very strong practice happening within every year group. • Pupil voice indicated that children would like more time to practise their skills, so more time has been built into their 'Explore' lessons to cater for this. The impact has been greater engagement, greater enthusiasm and

				an improvement in the children's fine and gross motor skills.
Extra-Curricular Opportunities (incl. support for PP and SEND children)	£3260	• Barriers for PP children's non-attendance has included transport and financial situations; • Support children eligible for PP and on the SEND register in gaining access to those clubs;	• Pre-paid external clubs to engage over 70% of PP register to attend an extra-curricular activity, • Increase the self-esteem of PP children; • Improving attitudes towards school; • Improving concentration levels.	• All children had the opportunity to participate in a non-timetabled sport, i.e. Zumba, Multi-Skills Festival, Bosham Cross-Fit, Pathway Football, Cricket Sessions, EFL Coaching Sessions, and Skateboarding Workshops. • Subject leader ran workshops in sport of expertise to highlight the Women's T20 Cricket World Cup this summer, thus raising the profile of the sport in our school. All children also took part in football skills workshops, in light of the FIFA Men's World Cup 2026. • All children were taught a different aspect of the knowledge-based curriculum, including four, 1-hour sessions throughout the week – Effects of Exercise, Injury and Recovery, Nutrition, and Elite Performance. The vision for this ultimately sits with this knowledge being taught throughout the year, within high-quality PE lessons. • Assemblies on school values to support the new curriculum with staff CPD concurrently, to further embed values into whole PE curriculum, with additional promotion of the T20 World Cup, FIFA Men's World Cup, Winter Olympics in Milan, etc. • Sports Day saw all children in attendance the opportunity to

				participate in a carousel of sporting activities before competing in track events, with a school-high number of children taking part.
School Sport & External Opportunities (incl. supporting disadvantaged children, targeting SEND, Sussex School Partnership)	£4000	The FAB sports package includes: • 'Future Flyers' programme for 6 G&T children, and 3 sessions this year at local secondary school led by PE specialists; • 'Bronze Ambassadors' – sporting ambassador programme structured to develop leadership skills for 15 children; • 4 x FAB (Felpham & Bognor Schools) Cluster 'Inter-Competitions' – 2 additional will be virtual; • FAB Locality events, e.g. FAB fixtures, Saturday competition, area athletics; monthly netball and football fixtures – with 9 schools within the locality;	• Allowing children across the school to have the opportunity to participate in sporting events throughout the year; • CPD for staff – to build teacher confidence and subject knowledge. Feedback from courses given through PPA (staff meeting, if appropriate); • 1 on-site CPD session to aid in the teaching of PE with minimal equipment. • When swimming, teachers will track the number of children that are able to swim 25m (unaided). This information will be used to inform 'top-up' swimming, if local providers are able to offer this (not currently available);	• Agreement with JC Sports to run extra-curricular clubs before school (5 clubs, across the 3 terms – tennis, cricket, gymnastics, archery and dodgeball). • Of 46 PP/FSM children, 100% were given the opportunity to have a fully-paid place at these clubs. 30 PP/FSM children (65%) occupied a place. • 100% of PP/FSM were provided with, and attended, a sporting opportunity. • 76% (35) of PP/FSM children attended an external sporting event, despite 100% being offered opportunities. Barriers (finances, travel, kit, etc.) were removed, so that if children wanted to attend, they could.

		• Unlimited access to CPD hosted by SSP (expert practitioners); • 1, in-house CPD, led by a member of the Sussex School Partnership; • Local updates, and communications. • All RGJS families receive a £60 family membership to The Arena Sports Centre; • School staff discount to join The Arena Sports Centre. • Support children eligible for PP in gaining access to those clubs; • To increase the number of children eligible for PP involved in clubs/representations. • Barriers for PP children's non-attendance has included transport and financial situations;	• An aim for 65% of all SEN/PP to represent the school at an external sporting event. • An aim to include 65% (235 children approx.) in events over the course of the year. • A planned average of 16-20 children at invasion game events (netball, football, etc.) • Ambassador, Sports Leaders and 'Future Flyers' events to include 24 children (either G&T or with developing leadership qualities). • An aim to include 95% (370 children approx.) with in-house sporting events. Of this, an aim to include 100% of current pupil premium register. • An aim for over 82% (290 children approx.) of all children to participate in an extra-curricular club, in or out of school.	

			• Offer the Arena's family membership to all RGJS families to encourage a healthy, active lifestyle, as well as circulating The Arena's offer to staff. • To use more local events for PP children to access, • Increase the self-esteem of PP children; • For over 70% of PP children to represent the school at an external sporting event;	
Additional Swimming Opportunities	£1500	• Provide swimming top-up lessons; • Swimming teacher will be given a set criterion to assess children with; • In school, teachers must be accountable for recording children's progress in swimming (25m swim). • Subject lead to be accountable for reporting data.	• At least 70% of children should be able to swim 25m (unassisted) by the end of year 5. • After top-up sessions in year 6, 100% of the cohort should be able to swim 25m (unassisted).	• Swimming lessons took place over 10 weeks for our Year 6 children. • All children were offered the opportunity to participate. 94% took part (90 of 96). • Barriers for participation were removed, so that all children that wanted to attend, could. • Of the 88 offered swimming lessons and any relevant top-up, 65 of these children (74%) can independently swim 25m.