Sports Premium Plan 2026/27

Anticipated Total: £9,970

Area of Spend	Funding Allocated	Description	Intended Outcomes
High-Quality PE Teaching, School Sport & Staff Development	None required.	• Curriculum to be continually and regularly reviewed by CH; • Staff and pupil voice events to peoples' attitudes and monitor PE's prominence across the school. • Staff CPD – all completed in-house by subject lead. Staff-led curriculum review will take place ahead of the new 2028 curriculum, ready to align school. Striking skills in less-able performances will be a staff CPD focus. Staff knowledge in anatomy and physiology will also take place to enhance our knowledge spine of the curriculum. • Sporting Events – a variety of staff, including teaching assistants, to attend where appropriate.	• To ensure all class teachers have the confidence, skillset and subject knowledge to deliver high-quality PE lessons, for a variety of sports; • To help build stronger relationships with pupils in a different environment. • To develop teacher confidence and subject knowledge. • To share the representation of Rose Green Junior School among an array of staff. • Quality of PE teaching to be 100% 'Good'. • 100% 'Good' or 'High' levels of staff confidence in teaching PE. • Pupil voice events to advise other areas of development for staff – providing an alternative perspective.
Internal Sporting Opportunities (incl. Year 6 Residential & Bikeability)	£1970 (incl. Isle of Wight Residential & Bikeability)	• A week dedicated to sport (within year groups), where children will participate in a number of sporting activities. • Each year group will receive at least two sporting workshops from external providers/other staff across the school; • Clubs/Organisations will be asked to run sessions; • Whole school should be active for at least an hour a day, for the duration of the week;	• All children to participate in at least one new sport; • Using 'sport experts' to run workshops to give finer coaching points on specific sports; • To encourage children to lead healthy, active lifestyles by: educating them on the biological and physiological impact of nutrition and exercise; by inspiring the children in the learning of elite performance; and by educating the children on the role that their lifestyles can have in respect of injury and recovery (this is also factored into their weekly PE curriculum).

		• Other activities: healthy living, theory, sport in the wider world, sportsmanship, being competitive, etc. • Intra-House competitions within the school year (two). • Give all children the possibility of attending a residential trip. • Provide all children with the opportunity to learn how to cycle safely on the road. • Sports Leaders & Bronze Ambassadors to support lower school playtimes independently, once trained.	• To offer at least 6 'in-house' clubs, in addition to external extra-curricular opportunities; • To teach children to appreciate the skills of competitiveness, sportsmanship and some of the theory behind why elite athletes are able to perform at such a level; • Sports day will bring children together in their house teams, and encourage them to work towards a shared goal. • An aim of 100% of children to attend IOW residential; • The development of inter-personal skills; • To develop independence of Y6 children ahead of the transition to secondary school; • For Y6 to build relationships with their peers, and staff, whilst in an unusual environment. • 100% of PP children to be given the opportunity to participate in the Bikeability programme, with school removing as many barriers to participation as possible. • To raise the profile of the school house teams, to improve relationships within year groups, and between the children and staff. • Year 3/4: For children to observe and learn the qualities of a good leader, before trying to replicate some of those skills with their peers.
High-Quality Equipment	£1000	• PE lessons to have good quality equipment; • Priorities for the year include hockey sticks, dodgeball equipment, netballs and secure organisation for these items. • The purchase of new playground equipment for active lunchtimes, suggested by the Pupil Voice.	• For children to take pride in their school and respect its resources, • To ensure children always have access to good-quality, appropriate equipment. • To encourage greater independence of looking after equipment, taking responsibility of games, and implementing the Rose Green values. • To engage more children in lunchtime sports.

		• The purchase and installation of aluminium football goals on the field to improve lunchtime and extra-curricular sporting provision.	
Extra-Curricular Opportunities (incl. support for PP and SEND children)	£2000	• Barriers for PP children's non-attendance has included transport and financial situations; • Support children eligible for PP and on the SEND register in gaining access to those clubs; • Support children eligible for PP in gaining access to those clubs; • To increase the number of children eligible for PP involved in clubs/representations. • Barriers for PP children's non-attendance has included transport and financial situations;	• Pre-paid external clubs to engage over 70% of PP register to attend an extra-curricular activity, • Increase the self-esteem of PP children; • Improving attitudes towards school; • Improving attendance by using breakfast clubs to encourage target children into school; • Improving concentration levels.
School Sport & External Opportunities (incl. supporting disadvantaged children, targeting SEND, Sussex School Partnership)	£5000	The FAB sports package includes: • 'Future Flyers' programme for 6 G&T children, and 3 sessions this year at local secondary school led by PE specialists; • 'Bronze Ambassadors' – sporting ambassador programme structured to develop leadership skills for 4 children externally, to be then used to train a further 11 children 'in-house'; • A minimum of 40 sporting opportunities in and around the locality. • WSSSA County Affiliations	• Allowing children across the school to have the opportunity to participate in sporting events throughout the year; • CPD for staff – to build teacher confidence and subject knowledge. Feedback from courses given through PPA (staff meeting, if appropriate); • 1 on-site CPD session to aid in the teaching of PE to support the needs of lower-ability striking skills. • An aim for 65% of all SEN/PP to represent the school at an external sporting event. • An aim to include 65% (235 children approx.) in events over the course of the year. • A planned average of 16-20 children at invasion game events (netball, football, etc.)

		• Coordination of intra-school support, e.g. secondary sports leaders. • Access to future (funded) CPD offerings, • Local updates, and communications. • Community-linking projects to support civic engagement. • Prior school and access to wider area-funded projects via a localised bid. • Access to centralised resources and equipment.	• Ambassador, Sports Leaders and 'Future Flyers' events to include 24 children (either G&T or with developing leadership qualities). • An aim to include 95% (370 children approx.) with in-house sporting events. Of this, an aim to include 100% of current pupil premium register. • An aim for over 82% (290 children approx.) of all children to participate in an extra-curricular club, in or out of school. • Offer the Arena's family membership to all RGJS families to encourage a healthy, active lifestyle, as well as circulating The Arena's offer to staff. • To use more local events for PP children to access, • Increase the self-esteem of PP children; • For over 70% of PP children to represent the school at an external sporting event;
Additional Swimming Opportunities	Local or centralised funding to support where appropriate.	• Provide swimming top-up lessons; • Swimming teacher will be given a set criterion to assess children with; • In school, teachers must be accountable for recording children's progress in swimming (25m swim). • Subject lead to be accountable for reporting data.	• When swimming, teachers will track the number of children that are able to swim 25m (unaided). This information will be used to inform 'top-up' swimming, if local providers are able to offer this (not currently available); • At least 70% of children should be able to swim 25m (unassisted) by the end of year 5. • After top-up sessions in year 6, 100% of the cohort should be able to swim 25m (unassisted).